



OSHA 10 Hr. Construction Safety & Health
2- Day Training
February 23rd & 24th, 2022

Wednesday, February 23, 2022
and
Thursday, February 24th, 2022

Franklin Town Hall 355 East Central St, Franklin, Ma 02038
Conference Room on the Third Floor.

8:00 a.m. - 2:00 p.m. (each day)

MIIA safety protocols will be provided to participants and followed.
Masking Required.

This OSHA 10 Training emphasizes hazard identification, avoidance control and prevention.

DAY ONE

Agenda

- Intro to OSHA
- Focus 4 Hazards:
 - Falls- protection and regulations- hazard protection
 - Walking and Working Services
 - Electrocution- Electrical Safety - LOTO and site work hazards
 - Struck by- (falling objects, trucks and cranes) - safety
 - Caught-in between (trench and excavation hazards, safety regulations, requirements
 - Personal Protective and Life-saving equipment PPE
 - Health Hazards in Construction- Noise/hearing protection, respiratory protection

Day Two

- Stairways and ladders- Construction OSHA Standard
- Tools- Hand and Power
- Confined Space
- Cranes, Derricks, Slings and other safety regulations

Presentations will include interactive discussions- questions and answers, videos and powerpoint presentations. Attendance at both days of this training qualifies the MIIA member for 1% credit under the Workers Compensation category of the MIIA Rewards Program.

Instructor:

Richard Afrikan, MIIA Member Services Risk Manager is an authorized OSHA 10/30 Instructor for Construction and General Industry. He has worked as a Risk Control Consultant for over 30 years including the last 6 years for MIIA with our members to assist them with safety and best practices.

He has worked with both private and public entities nationally conducting onsite audits for OSHA compliance (Construction and General Industry) and Best practices-general safety in different industries including public entities such as cities, towns and airports. He has a passion for safety and in helping our members maintain good safety practices in all ways.

